

2012-13 Texas Academic Performance Report

District Name: **ALDINE ISD**

Campus Name: **DUNN EL**

Campus Number: **101902124**

2013 Accountability Rating: **Met Standard**

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District Name: ALDINE ISD
 Campus Name: DUNN EL
 Campus Number: 101902124

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2012-13 Campus Performance

Total Students: 1,025
 Grade Span: KG - 04
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent at Phase-in 1 Level II or Above Grade 3														
Reading	2013	81%	71%	78%	65%	82%	100%	-	*	-	*	75%	77%	64%
	2012	78%	68%	68%	72%	63%	*	-	*	-	*	*	66%	*
Mathematics	2013	70%	60%	39%	23%	45%	*	-	*	-	*	*	36%	*
	2012	69%	59%	50%	51%	46%	*	-	*	-	*	*	44%	*
STAAR Percent at Phase-in 1 Level II or Above Grade 4														
Reading	2013	72%	62%	61%	62%	63%	*	-	*	-	*	39%	59%	56%
	2012	77%	70%	71%	69%	71%	*	-	86%	-	-	67%	68%	59%
Mathematics	2013	69%	65%	60%	51%	64%	*	-	*	-	*	28%	59%	59%
	2012	69%	66%	63%	53%	65%	*	-	86%	-	-	53%	58%	52%
Writing	2013	70%	67%	78%	86%	75%	*	-	*	-	*	50%	77%	70%
	2012	72%	64%	67%	67%	66%	*	-	86%	-	-	53%	63%	52%
STAAR Percent at Phase-in 1 Level II or Above All Grades														
All Subjects	2013	77%	71%	65%	61%	67%	60%	-	88%	-	61%	44%	63%	60%
	2012	77%	72%	65%	62%	65%	67%	-	87%	-	*	51%	61%	53%
Reading	2013	80%	72%	67%	63%	68%	75%	-	86%	-	56%	50%	64%	57%
	2012	79%	72%	70%	70%	69%	*	-	88%	-	*	56%	67%	57%
Mathematics	2013	79%	75%	53%	41%	59%	50%	-	86%	-	56%	35%	52%	54%
	2012	77%	74%	58%	52%	61%	*	-	88%	-	*	44%	53%	50%
Writing	2013	63%	53%	78%	86%	75%	*	-	*	-	*	50%	77%	70%
	2012	67%	60%	67%	67%	66%	*	-	86%	-	-	53%	63%	52%
STAAR Percent at Final Level II or Above All Grades														
All Subjects	2013	35%	26%	26%	20%	26%	43%	-	59%	-	26%	24%	23%	15%
	2012	33%	24%	28%	22%	29%	33%	-	74%	-	*	23%	21%	12%
Reading	2013	41%	28%	27%	20%	28%	58%	-	57%	-	22%	27%	26%	15%
	2012	38%	27%	35%	31%	35%	*	-	88%	-	*	32%	28%	18%

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STAAR Percent at Final Level II or Above														
All Grades														
Mathematics	2013	34%	27%	19%	11%	21%	33%	-	43%	-	22%	23%	15%	14%
	2012	33%	27%	24%	16%	29%	*	-	50%	-	*	24%	19%	11%
Writing	2013	32%	19%	33%	33%	31%	*	-	*	-	*	22%	30%	17%
	2012	34%	22%	22%	16%	21%	*	-	86%	-	-	7%	15%	7%
STAAR Percent at Level III Advanced														
All Grades														
All Subjects	2013	13%	7%	7%	6%	7%	7%	-	18%	-	4%	4%	5%	3%
	2012	12%	6%	11%	7%	11%	11%	-	43%	-	*	2%	5%	3%
Reading	2013	17%	8%	8%	9%	8%	8%	-	0%	-	0%	0%	7%	7%
	2012	15%	8%	15%	11%	16%	*	-	50%	-	*	4%	8%	7%
Mathematics	2013	15%	9%	7%	3%	8%	8%	-	43%	-	11%	8%	6%	2%
	2012	14%	9%	10%	6%	12%	*	-	38%	-	*	0%	5%	2%
Writing	2013	4%	1%	4%	8%	3%	*	-	*	-	*	6%	1%	0%
	2012	6%	2%	5%	2%	4%	*	-	43%	-	-	0%	1%	0%
STAAR Percent Met or Exceeded Progress														
All Grades														
Reading	2013	62%	56%	47%	47%	45%	*	-	*	-	*	*	n/a	*
Mathematics	2013	59%	54%	59%	57%	60%	*	-	*	-	*	*	n/a	-
STAAR Percent Exceeded Progress														
All Grades														
Reading	2013	15%	11%	9%	9%	12%	*	-	*	-	*	*	n/a	*
Mathematics	2013	16%	11%	16%	17%	13%	*	-	*	-	*	*	n/a	-
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)														
Sum of Grades 4-8														
Reading	2013	43%	37%	21%	14%	26%	*	-	*	-	*	30%	15%	31%
Mathematics	2013	46%	43%	27%	20%	32%	*	-	-	-	*	10%	29%	35%

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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2013 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	100%	100%	99%	100%	-	100%	-	100%	99%	100%	100%
Included in Accountability	92%	90%	74%	84%	67%	88%	-	100%	-	92%	92%	73%	54%
Not Included in Accountability													
Mobile	4%	5%	9%	16%	6%	6%	-	0%	-	0%	0%	7%	5%
Other Exclusions	3%	5%	17%	0%	27%	6%	-	0%	-	8%	7%	19%	40%
Not Tested	1%	1%	0%	0%	1%	0%	-	0%	-	0%	1%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	0%	-	0%	1%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%

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Attendance Rate													
2011-12	95.9%	95.5%	97.3%	97.1%	97.5%	96.1%	-	97.6%	-	97.5%	96.6%	97.3%	97.6%
2010-11	95.7%	95.5%	97.1%	96.6%	97.3%	95.3%	-	97.2%	-	98.2%	96.7%	97.0%	97.6%

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2012-13 Campus Profile

Total Students: 1,025
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 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	1,025	100.0%	65,415	5,058,939
Students by Grade:				
Early Childhood Education	0	0.0%	0.3%	0.3%
Pre-Kindergarten	0	0.0%	7.1%	4.5%
Kindergarten	198	19.3%	8.5%	7.7%
Grade 1	221	21.6%	8.7%	7.8%
Grade 2	214	20.9%	7.9%	7.7%
Grade 3	186	18.1%	8.0%	7.6%
Grade 4	206	20.1%	7.4%	7.5%
Grade 5	0	0.0%	7.3%	7.4%
Grade 6	0	0.0%	7.1%	7.5%
Grade 7	0	0.0%	7.0%	7.5%
Grade 8	0	0.0%	6.6%	7.2%
Grade 9	0	0.0%	7.9%	8.0%
Grade 10	0	0.0%	6.2%	6.9%
Grade 11	0	0.0%	5.2%	6.5%
Grade 12	0	0.0%	4.7%	6.0%
Ethnic Distribution:				
African American	299	29.2%	25.6%	12.7%
Hispanic	646	63.0%	70.1%	51.3%
White	38	3.7%	2.0%	30.0%
American Indian	3	0.3%	0.1%	0.4%
Asian	18	1.8%	1.3%	3.6%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	21	2.0%	0.7%	1.8%
Economically Disadvantaged	786	76.7%	84.8%	60.4%
Non-Educationally Disadvantaged	239	23.3%	15.2%	39.6%
English Language Learners (ELL)	501	48.9%	31.6%	17.1%
Students w/ Disciplinary Placements (2011-2012)	0	0.0%	2.1%	1.7%
At-Risk	722	70.4%	62.1%	44.7%
Mobility (2011-2012)	198	21.1%	22.7%	17.9%

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Student Information	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	1.6%	2.4%	2.1%	0.0%	8.7%	9.7%
Grade 1	8.8%	8.8%	4.4%	6.3%	11.4%	8.2%
Grade 2	4.9%	6.1%	2.9%	7.7%	6.1%	3.9%
Grade 3	1.7%	5.9%	2.1%	0.0%	4.9%	1.6%
Grade 4	2.1%	1.7%	1.0%	4.8%	0.5%	1.0%
Grade 5	-	1.0%	0.5%	-	0.6%	0.7%
Grade 6	-	0.4%	0.6%	-	0.3%	1.0%
Grade 7	-	2.3%	1.0%	-	0.8%	1.4%
Grade 8	-	0.8%	0.7%	-	0.8%	1.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	21.8	20.9	19.6
Grade 1	21.7	21.1	19.5
Grade 2	20.8	20.5	19.4
Grade 3	20.3	20.5	19.3
Grade 4	22.4	20.9	19.5
Grade 5	-	17.8	21.4
Grade 6	-	19.0	21.1
Mixed Grades	-	15.2	24.6
Secondary:			
English/Language Arts	-	14.8	17.4
Foreign Languages	-	18.8	19.0
Mathematics	-	15.1	18.0
Science	-	15.8	19.0
Social Studies	-	16.1	19.7

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Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	77.2	100.0%	100.0%	100.0%
Professional Staff:	68.4	88.5%	61.9%	63.9%
Teachers	54.0	69.9%	48.0%	51.0%
Professional Support	11.4	14.7%	10.1%	9.0%
Campus Administration (School Leadership)	3.0	3.9%	2.9%	2.9%
Educational Aides:	8.9	11.5%	7.7%	9.3%
Total Minority Staff:	53.3	69.0%	70.3%	45.1%
Teachers by Ethnicity and Sex:				
African American	13.0	24.1%	36.5%	9.4%
Hispanic	22.0	40.7%	25.0%	24.9%
White	18.0	33.3%	33.9%	62.8%
American Indian	0.0	0.0%	0.3%	0.4%
Asian	1.0	1.9%	2.4%	1.4%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	0.0	0.0%	1.8%	1.1%
Males	6.0	11.1%	23.5%	23.2%
Females	48.0	88.9%	76.5%	76.8%
Teachers by Years of Experience:				
Beginning Teachers	7.0	13.0%	9.2%	7.0%
1-5 Years Experience	17.0	31.5%	32.8%	26.1%
6-10 Years Experience	11.0	20.4%	22.8%	22.7%
11-20 Years Experience	12.0	22.2%	21.9%	26.9%
Over 20 Years Experience	7.0	13.0%	13.3%	17.3%
Number of Students per Teacher	19.0	n/a	17.0	15.5

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Staff Information	Campus	District	State	
Average Years Experience of Teachers:	9.3	9.8	11.5	
Average Years Experience of Teachers with District:	7.1	6.5	8.0	
Average Teacher Salary by Years of Experience (regular duties only):				
Beginning Teachers	\$45,064	\$46,308	\$41,878	
1-5 Years Experience	\$46,350	\$46,418	\$44,354	
6-10 Years Experience	\$47,842	\$48,483	\$46,784	
11-20 Years Experience	\$54,888	\$54,501	\$50,587	
Over 20 Years Experience	\$66,376	\$67,613	\$58,291	
Average Actual Salaries (regular duties only):				
Teachers	\$50,981	\$51,466	\$48,821	
Professional Support	\$61,951	\$60,302	\$57,253	
Campus Administration (School Leadership)	\$77,616	\$74,629	\$71,259	
Instructional Staff Percent:	n/a	64.6%	64.2%	
Contracted Instructional Staff (not incl. above):	0.0	0.0	1,556.8	
Program Information	Count	Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	465	45.4%	29.8%	16.6%
Career & Technical Education	0	0.0%	22.3%	22.0%
Gifted & Talented Education	18	1.8%	4.3%	7.7%
Special Education	72	7.0%	6.9%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	3.2	6.0%	8.6%	5.3%
Career & Technical Education	0.0	0.0%	4.2%	4.1%
Compensatory Education	1.0	1.9%	4.8%	2.9%
Gifted & Talented Education	0.0	0.0%	1.4%	2.0%
Regular Education	47.4	87.8%	72.4%	73.2%
Special Education	2.4	4.4%	5.8%	9.2%
Other	0.0	0.0%	2.8%	3.3%

Link to:
[PEIMS Financial Standard Reports/](#)
[2011-2012 Financial Actual Report](#)

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 '*' Indicates results are masked due to small numbers to protect student confidentiality.
 '-' Indicates zero observations reported for this group.
 'n/a' Indicates data reporting is not applicable for this group.